



**Hawaii Graduation Initiative**  
**January 4, 2013**  
**9:00 am**  
**Meeting Notes**

**Update on HGI goals** – Eun reiterated the main goals of HGI, and the importance of determining UHWO's action plans in various areas by the end of February for fall 2013.

**Mapping & Milestones**

- **Mapping** – Jan reported that he is working on two types of initial course mappings: a highly-prescribed one in BUSA and a highly-flexibly one in Humanities. The initial sample curriculum mappings will focus only on a few concentrations. Jan provided the specific action steps he and the new student development director will take to accomplish these initial mappings. The process will include gathering course information and examining data, developing draft mapping documents, obtaining faculty feedback on the drafts, and then creating final versions by the end of this semester, to be used for summer and fall 2013 advising.
- **Block scheduling** – Sherry distributed a document for discussion regarding a pilot honors program. The committee determined that current freshmen (rising sophomores for fall 2013) would be the ideal target group for a pilot honors program. Jan will identify potential students and possible courses for the pilot honors program by running specific enrollment reports to 1) identify current freshmen enrolled  $\geq 12$  credits with GPA  $\geq 3.0$ , showing intended majors/concentrations; and 2) identify the general education courses most commonly taken by sophomores in their fall and spring semesters, and what day/time blocks are most popular. Sherry will work on more detailed pilot program model based on the committee's discussion and decisions to be shared with the group at our next meeting.

**Remediation**

- **Review UHWO Compass Test vs GPA study** – Eun shared data on GPA and COMPASS scores for UHWO students for Fall 2008-Fall 2010. Contrary to what was suggested earlier, these data indicate that performance in college coursework and COMPASS test scores of UHWO students are highly correlated. Although there are system-wide concerns about the COMPASS test and various UH campuses have different standards for using COMPASS test scores, there is no good alternative to the COMPASS test at this point. More importantly, given the clear correlation between performance and scores among UHWO students, we support the continued use of the COMPASS test for now, and as reliable data for use in some of our HGI pilot program decisions.
- **Transform remediation for ENG** – Amy reported that she is working on a pilot stretch course model, English 196, which would be a 5-credit course offered 4 days/week with a cap of 20 students. The fourth weekly class would be mandatory tutoring (ideally with the same tutor for consistency each week). Amy proposed that a \$1,000 stipend be provided for the instructor of this pilot course, as well as for the instructor of the similar pilot course in math, because these instructors will undertake significant additional responsibilities in



data collection and analysis, and additional course/student coordination duties. Amy would identify students for enrollment in English 196 through their COMPASS test scores.

- **Transform remediation for MATH** – Linda reported that she is working on a pilot stretch course model, Math 196, which would be a 5-credit course offered 5 days/week with a cap of 20-25 students. Four classes weekly would be taught by a lecturer, and the fifth class would be a lab staffed by a math tutor, in which directed/assisted learning would take place. Linda would identify students for enrollment in Math 196 through their COMPASS math scores. Jan offered to investigate the possibility of using Title III funding for the instructor stipends.

### **15 to finish (or 30 to finish including summers)**

- **Update on leveraging the new physical campus capacity to promote year round learning** – Eun will discuss with Terri and Jacque how we can use summer session course offerings in the best interest of our students (more gen ed courses), and to support UHWO's specific Hawaii Graduation Initiatives.
- **Update on restructuring advising to be more intrusive** – Jan has a draft action plan and will work intensely with the new student development director and academic advisers to assess current practices and to modify practices as needed in order to provide more "intrusive" and effective advising for our institution's unique categories of students.
- **Review UHWO 12-14 CR HRS vs  $\geq 15$  CR HRS study** – Eun provided UHWO data regarding 15 credit-hour enrollment that indicates consistency with UH system data. Our students who are similar in academic profile who take  $\geq 15$  credits/semester perform better academically than those who take 12-14 credits/semester. The data supports the notion that the 15 to finish (or 30 to finish) campaign is indeed in the best interest of UHWO students (those who would have enrolled only 12-14 credits otherwise).

**Strategic use of Financial Aid** – Jan and Jim will examine the university's current institutional financial aid budget and past awarding policies, especially the discretionary, merit-based aid budget lines, and determine possible initiatives for better leveraging these funds (e.g., the B+ scholarship, and/or scholarships for Honors students, etc.) to support strategic institutional goals.

**January 30<sup>th</sup> Student Success Workshop** – Eun reported that he would like to have broad representation at this workshop (e.g., HGI team members, division chairs or their designated reps, and other key administrators), but limited numbers to ensure it is an effective group. Per Joanne Itano, ideally, anyone who attends should commit for the whole day if possible, and people attending should commit to at least  $\frac{1}{2}$  day attendance. Understandably, faculty who teach that day may not be able to commit to the entire day. Denise will investigate possible funding sources for providing lunch for all attendees (a simple lunch budget of approximately \$300 for approximately 20-30 people).

**Next meeting: January 18<sup>th</sup> @ 9am**